

Objectives of the Course

This course aims to equip students with advanced knowledge and skills in surgical diseases and care, to identify patient problems, to plan and perform appropriate interventions, and to develop their role as educators and researchers.

Course Contents

Introduction, program description NHBVÜ Library Orientation and Literature Search for Scientific Information Surgical Nursing and Basic Concepts Pathopathological Concepts in Health Care: Homeostasis, Stress, and Adaptation Postoperative Pain, Its Nature and Control Preoperative Nursing Care Intraoperative Nursing Care Postoperative Nursing Care Wound Healing and Nursing Care Burns and Nursing Care Surgical Infections Care of the Surgical Patient at Home Old Age and Surgical Care

Recommended or Required Reading

Lewis SM, Heitkemper MM, Dirksen SR, Medical- Surgical Nursing, Mosby Year Book, St. Louis, 2014.; Erdil F, Elbaş NÖ. Surgical Nursing. VI. Edition, Ankara, 2012; Aslan FE. Surgical Care with Case Studies. 1. Edition, 2016. Akyolcu N, Kanan N, Aksoy G, Eds. Surgical Nursing II. İstanbul: Nobel Medical Bookstore, 2018; Arslan S. Basic Concepts and Care in Surgical Nursing. 1st Edition, 2021; Current and evidence-based books and articles on the subjects of Surgical Nursing-I.

Planned Learning Activities and Teaching Methods

Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping

Recommended Optional Programme Components

STUDENT COURSE PREPARATION GUIDELINES 1. It is essential to give presentations on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format to guldenkucukakca@nevsehir.edu.tr ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content must complete the requested changes and resubmit them to the responsible instructor within two business days. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. The student will submit a detailed written report on the course topic to the responsible instructor no later than one week after the presentation date. This report must be written in MS Word using 12-point Times New Roman font, 1.5 lines spacing. Written reports must consist of the following sections, in this order: Cover, Table of Contents, Introduction, Main Text, Bibliography, and Appendices. Students who present but fail to prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. In preparing the course presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the thesis writing rules and referencing principles of Nevşehir Hacı Bektaş Veli University Institute of Science.

Instructor's Assistants

It does not exist.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Gülden Küçükakça Çelik

Program Outcomes

1. Explain the roles and responsibilities of the surgical nurse.
2. Learning homeostasis. Fully understanding the general definitions of fluid-electrolyte balance and the principles of patient care/monitoring.
3. Knows pain management during the surgical process.
4. Knows pre-operative, intra-operative and post-operative ERAS protocols.
5. Can plan individualized care for surgical wounds.
6. Knows the management of surgical site infections.
7. Discuss the effects of surgery on elderly individuals.
8. Can plan home care for surgical patients.
9. Can plan research in the field of surgical nursing.
10. Knows evidence-based practices in the field of surgical nursing.

Weekly Contents

Order PreparationInfo

Laboratory TeachingMethods Theoretical

Practise

Order PreparationInfo	Laboratory	TeachingMethods Theoretical	Practise
<p>1 1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendixes. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>	<p>Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping</p>	<p>Program Description NHBVÜ Library Orientation and Literature Search for Scientific</p>	<p>Information</p>
<p>2 1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendixes. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>	<p>Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping</p>	<p>Surgical nursing and basic concepts</p>	

Order Preparation Info	Laboratory	Teaching Methods	Theoretical	Practise
<p>3 1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>	<p>Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping</p>	<p>Pathophysiological Concepts in Health Care: Homeostasis, stress, and adaptation</p>		
<p>4 1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>	<p>Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping</p>	<p>Pathophysiological Concepts in Health Care: Homeostasis, stress, and adaptation</p>		

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6	<p>1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>				

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8	<p>1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>	<p>Discussion, brainstorming, lecture, collaborative teaching, case study, Web- supported teaching, concept mapping</p>				MIDTERM EXAM

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9	1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendixes. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.	Discussion, brainstorming, lecture, collaborative teaching, case study, Web- supported teaching, concept mapping	Postoperative nursing care				
10	1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendixes. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.	Discussion, brainstorming, lecture, collaborative teaching, case study, Web- supported teaching, concept mapping	Wound healing and nursing care				

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11	<p>1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>		Discussion, brainstorming, lecture, collaborative teaching, case study, Web-supported teaching, concept mapping		Burn wound and nursing care

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14	<p>1. It is essential to present on the dates specified in the schedule prepared by the responsible instructor. 2. The student must submit the prepared course to the instructor in MS Word format ten days before the presentation date. The instructor will review the submitted course content within five days and send the student an email with the subject "Acceptable" or "Requires Correction." Students who request corrections to the presentation content complete the requested changes within two business days and resubmit them to the responsible instructor. Upon receiving a "Acceptable" message, the student continues with presentation preparations. 3. On the day of the presentation, the student will deliver an oral presentation consistent with the predetermined content. A slideshow in MS PowerPoint format is required for the oral presentation. 4. No later than one week after the presentation date, the student will submit a detailed written report to the responsible instructor detailing the course topic they presented. This report must be written in MS Word using 12-point Times New Roman font, 1.5 line spacing. Written reports must consist of the following sections, at a minimum: Cover, Table of Contents, Introduction, Main Text, Bibliography, Appendices. Students who present but do not prepare a written report will not receive a 20% score for the presentation, which is the course evaluation portion. 5. When preparing their presentation, students must utilize at least ten different academic and scientific sources, at least five of which are in English, and cite these sources in accordance with the Nevşehir Hacı Bektaş Veli University Institute of Science thesis writing rules and referencing principles.</p>				
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Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	3,00
Final	1	3,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	1,00
Ara Sınav Hazırlık	7	2,00
Final Sınavı Hazırlık	14	1,00
Seminer	14	3,00
Tartışmalı Ders	14	3,00
Vaka Çalışması	4	3,00
Rapor	14	1,00

Assesments

Activities	Weight (%)
Final	60,00
Seminer	20,00
Vize	20,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1	4	1	5	1		3	2	4		2	3		2	2
L.O. 2		5		5	3	2	1	4		2	5	4		
L.O. 3	2	1	4	5			1	3	1	4	3	5	1	
L.O. 4	1	2	2	5	5	1	3	3	2	4	4	5		
L.O. 5		1		3	3	1	4	4	2	4	5	5		
L.O. 6	2	1	3	4	1	1	4	3	3	4	4	4		
L.O. 7		4	1	4	5			4	3	4	5	3		
L.O. 8	4	1	4	3	1	1	3	2	1	4	4	5		
L.O. 9	2	2	1	3	5		2	2	5	5	5	5		
L.O. 10	2	4	5	5	5	1	4	3	2	5	5	5	1	1

Table :

P.O. 1 : Hemşirelik felsefesini bilir

P.O. 2 : Hemşireliğin temel kavramları arasındaki ilişkiyi analiz eder

P.O. 3 : Hemşireliğin mesleki değerlerini içselleştirir

P.O. 4 : Hemşirelik alanında derin ve sistematik bir bilgi düzeyine sahip olur

P.O. 5 : Sağlık alanındaki modern, teknik ve bilgi teknolojilerini bilerek kanıta dayalı hemşirelik uygulamaları doğrultusunda bilgi ve becerisini kullanır

P.O. 6 : Grup içinde "lider ve/veya üye olarak" uyum içinde çalışır.

P.O. 7 : İş yaşamında yeni durumları çabuk öğrenir ve farklı beceriler geliştirir.

P.O. 8 : Geliştirdiği profesyonel hemşirelik bilincini hemşirelik bakımına yansıtır

P.O. 9 : Hemşirelik alanına katkı sağlayacak araştırmalar yapar

P.O. 10 : Hemşirelik alanına özgü bilimsel gelişmeleri izler

P.O. 11 : Hemşirelik alanına özgü eriştiği bilgiyi analiz eder

P.O. 12 : Kanıta dayalı uygulamaları hemşirelik bakımına yansıtır

P.O. 13 : Hemşirelik öğretiminin temel felsefesini bilir

P.O. 14 : Hemşirelik öğretiminde uygun öğretim ilke ve yöntemleri kullanır

L.O. 1 : Cerrahi hemşiresinin rol ve sorumluluklarını açıklayabilir.

L.O. 2 : Homeostasisi bilip, sıvı-elektrolit dengesinin genel tanımları ve hasta bakımı / izleme prensiplerini açıklayabilir.

L.O. 3 : Cerrahi süreçte ağrı yönetimini bilir.

L.O. 4 : Ameliyat öncesi-sırası ve sonrası ERAS protokollerini bilir.

L.O. 5 : Cerrahi yaralarda bireye özgü bakım planlayabilir.

L.O. 6 : Cerrahi alan enfeksiyonlarının yönetimini bilir.

L.O. 7 : Cerrahının yaşlı bireyler üzerinde etkisini tartışabilir.

L.O. 8 : Cerrahi hastasının evde bakımını planlayabilir.

L.O. 9 : Cerrahi hemşireliği alanında araştırmalar planlayabilir.

L.O. 10 : Cerrahi hemşireliği alanında kanıt temelli uygulamaları bilir.